# ETS. TOEIC.

## OFFICIAL SCORE CERTIFICATE

한국 TOEIC 위원회
98 Jongno, Jongno-gu, Seoul, K...
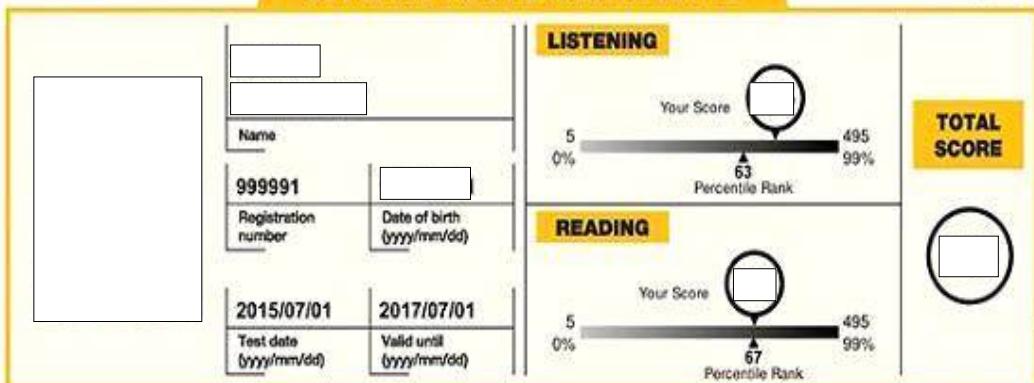
| Name | | LISTENING |
| --- | --- | --- |
| 999991 | | Your Score |
| Registration number | Date of birth (yyyy/mm/dd) | 5 / 0% — 63 — 495 / 99% |
| 2015/07/01 | 2017/07/01 | Percentile Rank |
| Test date (yyyy/mm/dd) | Valid until (yyyy/mm/dd) | |

**LISTENING** — Your Score — 5 / 0% — 63 — 495 / 99% — Percentile Rank

**READING** — Your Score — 5 / 0% — 67 — 495 / 99% — Percentile Rank

**TOTAL SCORE**

발급번호 : 091199-0999009901

한국TOEIC위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBMNET" 앱을 스마트폰에 설치한 후, 성적표 하단의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하여 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM NET" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM NET" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하여 성적의 진위확인이 가능합니다.

원본확인 QR코드

YBM 앱 다운로드 QR코드

안드로이드용   아이폰용

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| LISTENING | READING |
| --- | --- |
| Your scaled score is close to 400. Test takers who score around 400 *typically* have the following strengths: | Your scaled score is close to 350. Test takers who score around 350 *typically* have the following strengths: |

**LISTENING**

Your scaled score is close to 400. Test takers who score around 400 *typically* have the following strengths:

- They can infer the central idea, purpose, and basic context of *short* spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of *extended* spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in *short* spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in *extended* spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the Proficiency Description Table. www.toeic.co.kr/table

**READING**

Your scaled score is close to 350. Test takers who score around 350 *typically* have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the Proficiency Description Table. www.toeic.co.kr/table

| ABILITIES MEASURED | PERCENT CORRECT OF ABILITIES MEASURED 0% — Your percentage — 100% / ▲ Average |
| --- | --- |
| Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts | 61 / ▲ 69 |
| Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts | 81 / ▲ 81 |
| Can understand details in short spoken texts | 88 / ▲ 84 |
| Can understand details in extended spoken texts | 81 / ▲ 77 |
| Can understand a speaker's purpose or implied meaning in a phrase or sentence | 52 / ▲ 69 |

| ABILITIES MEASURED | PERCENT CORRECT OF ABILITIES MEASURED 0% — Your percentage — 100% / ▲ Average |
| --- | --- |
| Can make inferences based on information in written texts | 56 / ▲ 53 |
| Can locate and understand specific information in written texts | 77 / ▲ 64 |
| Can connect information across multiple sentences in a single written text and across texts | 67 / ▲ 59 |
| Can understand vocabulary in written texts | 52 / ▲ 64 |
| Can understand grammar in written texts | 82 / ▲ 71 |